

CT College of Education, Jalandhar

PARENT FEEDBACK ON CURRICULAR ASPECTS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

Name of the Parent:--

Profession -

Name of the Institution / Organization

Name of the Student*

Programme :

1. Relevance of the curriculum framed by the Institution to the Programme*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

2. Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

3. Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

4. Allocation of hours and credits to the courses*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

5. Supplementation of field-based units of study and projects to the theoretical inputs*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

6. Correlation of the given practical with the theory*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

7. Provision in the curriculum for community related activities*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

8. Appropriateness of the curriculum for holistic development of students*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

9. Explanation of the course objectives by Faculty members to students at the beginning of the course*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

10. Multi-varied approach of handling classes by Faculty members catering to all students*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

11. Provision of additional beneficial inputs related to the curriculum*

- 1) Excellent
- 2) Very Good

- 3) Good
- 4) Average
- 5) Fair

12. Completion of syllabus on time*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

13. Assessment pattern for Continuous Assessment Tests and End Semester Examinations*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

14. Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

15. Receptiveness of Faculty members to the queries of students*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

16. Immediate feedback given on the performance of students*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

17. Availability of educational resources in the College Library related to the courses prescribed in the curriculum*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

18. Provision of information by Faculty members about additional reading resources and references*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

19. Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

20. Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive *

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

21. Support from Faculty members/ Mentors to students with course work*

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Fair

Any other suggestions for further improvement:*

Signature